

28 March to 1st April 2022

All times Central European Time (CET)

<p>Thursday 24th March 1500-1600 Online Newcomer session</p> <p>https://us02web.zoom.us/j/84749241749?pwd=aEJ3R3M4Z2J2ekpvT1QvZytrcThudz09 Meeting ID: 847 4924 1749 Passcode: 632368</p>	<p>For people attending seminar for the first time. Aimed at newcomers but also any prospective students who have not yet attended in-person. Come with any questions you have!</p>
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	MONDAY 28	TUESDAY 29	WEDNESDAY 30	THURSDAY 31	FRIDAY 1
0700-0800		Early morning walk/run <i>In lobby at 0700</i>	Early morning walk/run <i>In lobby at 0700</i>	Early morning walk/run <i>In lobby at 0700</i>	Early morning walk/run <i>In lobby at 0700</i>
0900-0930	Welcome and Information <i>Sala 5</i>	Check in: PhD tips <i>Sala 5</i>	Check in: Tech tools <i>Sala 5</i>	Check in: Yoga at your desk <i>Sala 5</i>	Check in session: PhD tips <i>Sala 5</i>
0930-1100	<i>Coaching 1</i>	Student Presentations Prospective Students: Adam, Carolina, Silvia <i>Sala 5</i>	<i>Coaching 2</i>	Individual clinics, brain dates and CHEI meetings <i>See schedule</i>	Individual clinics, brain dates and CHEI meetings <i>See schedule</i>
	Group 1 with Fiona: Getting started <i>Sala 5</i>		Group 1 with Elspeth: Finding your focus <i>Sala 5</i>		
	Group 2 with John: Writing for a specific purpose <i>Sala 7</i>		Group 2 with Jeanine: Co-orientation with your target audience <i>Sala 7</i>		
	Group 3 with Jeanine: Unpicking complexity		Group 3 with Catherine:		



	<i>Sala Gambara</i>		Positioning yourself on the research journey <i>Sala Gambara</i>		
	Group 4 with Catherine: Reflecting on ways of answering questions <i>Sala 8</i>		Group 4 with John: Finding your writing style <i>Sala 8</i>		
<i>Break</i>					
	Monday 28	Tuesday 29	Wednesday 30	Thursday 31	Friday 1
1130-1300	<i>Coaching 1</i>	<i>Coaching 2</i>	Student Presentations 1st year students: Marta, Agata 2nd year students: Maria-Elvira <i>Sala 5</i>	Entering the Practitioner Researcher Space 1 Jeanine Gregersen-Hermans Practitioner- researcher or researcher-practitioner? <i>Sala 5</i>	Entering the Practitioner Researcher Space 3 Catherine Montgomery Understanding the doctoral supervisory relationship: Dependence, autonomy and the space between! <i>Sala 5</i>
	Group 1 with Fiona: Reading the literature: What have others said? <i>Sala 5</i>	Group 1 with Jennifer: Researcher's Toolkit: Mendeley, Zotero, APA ... <i>Sala 5</i>			
	Group 2 with Jeanine: Unpicking complexity <i>Sala 7</i>	Group 2 with John Finding your writing style <i>Sala 7</i>			
	Group 3 with Catherine: Reflecting on ways of answering questions <i>Sala Gambara</i>	Group 3 with Jeanine: Co-orientation with your target audience <i>Sala Gambara</i>			
	Group 4 with John: Writing for a specific purpose <i>Sala 8</i>	Group 4 with Catherine: Positioning yourself on the research journey <i>Sala 8</i>			



1300-1330					Wrap up Session <i>Sala 5</i>
<i>Break</i>					
	Monday 28	Tuesday 29	Wednesday 30	Thursday 31	Friday 1
1430-1500		Student Presentations Applicants: Antonio, Lucie and Francesco 2 nd year students: Marina <i>Sala 5</i>			
1500-1630	<i>Coaching 1</i>		<i>Coaching 2</i>	Entering the Practitioner Researcher Space 2 Elspeth Jones Reflecting on our own practice <i>Sala 5</i>	Individual clinics, brain dates and CHEI meetings <i>See schedule</i>
	Group 1 with Fiona: Writing down and writing up your thoughts <i>Sala 5</i>		Group 1 with Elspeth: Finding your focus <i>Sala 5</i>		
	Group 2 with Catherine: Reflecting on ways of answering questions <i>Sala 7</i>		Group 2 with Catherine: Positioning yourself on the research journey <i>Sala 7</i>		
	Group 3 with John: Writing for a specific purpose <i>Sala Gambarara</i>		Group 3 with John: Finding your writing style <i>Sala Gambarara</i>		
	Group 4 with Jeanine: Unpicking complexity <i>Sala 8</i>	Group 4 with Jeanine: Co-orientation with your target audience <i>Sala 8</i>			

<i>Break</i>					
	Monday 28	Tuesday 29	Wednesday 30	Thursday 31	Friday 1
1700-1800	Brescia Walking Tour <i>In lobby at 1645</i>	Student Presentations 1 st year students: Albert, John <i>Sala 5</i>	Student Presentations 3 rd Year students Malaika and Alyona <i>Sala 5</i>	Individual clinics, brain dates and CHEI meetings <i>See schedule</i>	
1930		Pizza Night Trattoria Caprese Piazza della loggia 11		CHEI Community Dinner Ristorante Gambero Rosso Via Cereto 6/H	

Academic Team: John Dennis, Jeanine Gregersen-Hermans, Fiona Hunter, Elspeth Jones, Catherine Montgomery, Amanda Murphy and CHEI graduand Jennifer Malerich

Please read the following notes that explain the programme in more detail.

1. Early morning activities: These are entirely voluntary and adapted to all levels, whether walking or running. So, if you like to get some fresh air before we start work each day, just bring your walking or running gear and come along! Meet in the lobby at 0700.

2. Check ins: We will meet every morning as a group from 0900-0930 to connect with one another and share some tips before the sessions begin.

3. Coaching sessions: These will take place from Monday to Wednesday and you will work with different members of the Academic Team on different topics. You are asked to submit work in advance for these sessions. You are divided into 4 different groups for these sessions.

Group 1: Newcomers

Group 2: Prospectives and Applicants

Group 3: First and Second Year students

Group 4: Third year students

4. Student presentations will take place on Tuesday and Wednesday. Students have a 30-minute slot each but the presentation itself should last 10 minutes with 20 minutes for discussion and feedback from students and the Academic Team. The programme for presentations will be sent a week ahead of the seminar. (Newcomers do not make a presentation at their first seminar.)

5. Plenary sessions will take place on Thursday and Friday and will focus on the theme of “Entering the practitioner researcher space” from different perspectives presented by 3 Academic Team members. Please ensure you come prepared and read the papers in advance.

Session 1: Practitioner- researcher or researcher-practitioner? Jeanine Gregersen-Hermans

In this session we will reflect on the impact of engaging in research on your professional identity and on your place in the university. Questions are: How can you re-imagine and communicate your changing professional identity, and how to respond to others to help them understand and value you as an emerging practitioner-researcher or researcher-practitioner.

Please read the papers sent via email (also for coaching sessions)

Session 2: Reflecting on our own practice Elspeth Jones

When we're deeply involved in our work in internationalisation, it's easy to imagine that everyone else is doing things better or more interestingly than we are. One of the important reasons for reading around the subject, keeping up with new ideas and taking part in virtual and physical networks, including conferences, is that it can help us to locate our own practice and experience in comparison with existing work elsewhere. Perhaps particularly when research is not part of our remit, it may take an 'outsider' to recognise the innovation in what we're doing, and help us to see how it could be useful for others to learn from. So, it may take their encouragement to set us off on a research path. This session will consider the value of reflecting on our own practice as a route to engaging with research, the benefit of using this for a PhD study and, importantly, of not reinventing the wheel.

Please read the papers in advance sent via email

Session 3: Understanding the doctoral supervisory relationship: Dependence, autonomy and the space between! Catherine Montgomery

This session focuses on the nature of the relationship between you as a doctoral student and your supervisors. The supervisory relationship at the very heart of the process of the generation of knowledge and impact from your research. A doctorate (and its examination) is fundamentally 'a socially constructed encounter' (Park, 2005, p. 196) and is placed at the intersection between the dominant North and the less-privileged South and embedded in the colonial encounter (Connell, 2007).

In the session, we will start at the end and work backwards by considering how the supervisory relationship might have an impact on the original contribution to knowledge of your thesis. We will also focus on the questions:

'Who (and what) is driving my doctorate?'

'How can I navigate the relationship with my supervisor?'

'How can **we** (both supervisor and student) get the most out of **our** supervisory relationship?'

Please read one (or more!) papers sent via email in advance of the session.

6. Individual clinics, brain dates and CHEI meetings

Individual clinics are 30-minute appointments with members of the Academic Team. The appointment schedule will be made available at the seminar on Tuesday morning for clinics on Thursday and Friday.

Brain dates are peer-to-peer sessions or appointments where students can arrange to meet and share ideas and experiences. You can use these time slots to meet up and exchange.

CHEI meetings are appointments for students with the CHEI Director Amanda Murphy. A schedule of appointments will be made available at the seminar. There are group appointments for newcomers, prospectives and applicants and individual appointments for CHEI students.

7. Evening events

We have organised a Pizza evening on Tuesday at the Trattoria Caprese. Selection of starters, pizza of choice, selection of desserts and a drink for €28. We have booked a table for everyone and will ask you to confirm on Monday at the seminar.

The Community Dinner on Thursday at the Ristorante Gambero Rosso is included in the seminar programme and everybody is invited. If for any reason you cannot attend, please let us know on Monday at the seminar.

8. Brescia Walking Tour

This is a one-hour walking tour of the town's key sites and is led by a group of English language students who are training to become tourist guides. This is ideal for anybody who is new to Brescia but everybody is welcome. We will ask you to confirm participation on Monday at the seminar. The meeting point is the lobby at 1645.

9. Online Newcomer session: this session takes place on Thursday 24th March and it is an opportunity for newcomers to connect ahead of the seminar, receive seminar information and clarify any questions. Any prospective student who has not yet attended an in-person seminar is also welcome!