

## CHEI Spring Seminar – March-June 2021 online programme

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Meeting ID: 810 1572 4034 Passcode: A8x5eW

Nr	Session	Type	Facilitator/ Presenter	Audience	Date	Central European Time (CET)
1	<p><b>Internationalisation for Freedom: Towards an intercultural critical pedagogy</b></p> <p><i>Increasingly, higher education works with globally diverse learners within a multicultural globalising world. Is it possible to define a pedagogy for internationalisation which can meet the complex needs of those students and their worlds? We will explore the struggles of conceptualizing a pedagogy of freedom in which growth-fostering relationships provide the crucible for transformative learning cultural integrity, mutual empathy and empowerment, and a globally inclusive sense of self-in-the-world.</i></p>	Research stories	<p><b>David Killick</b> Emeritus Fellow Leeds Beckett University, UK CHEI Affiliated Faculty</p>	All	Monday 12 <sup>th</sup> April	1500-1630
2	<p><b>Too broad or too narrow?</b></p> <p><i>Focusing and shaping your research ideas is one of the real dilemmas in the early stages of the PhD process. You may be interested in lots of different things and want to do too much - how to focus on a study which will be of a manageable size and feasible within the three years? For others it can be the opposite - is what I'm planning sufficient to be worthy of doctoral level enquiry? This session is aimed at newcomers to CHEI PhD seminars.</i></p>	Research Skills	<p><b>Elsbeth Jones</b> Emerita Professor Leeds Beckett University, UK CHEI Academic Board</p>	Newcomers	Thursday 15 <sup>th</sup> April	1500-1630
3	<p><b>Using the Internet as a research tool</b></p> <p><i>The internet provides access to a whole range of literature. The aim of this session is to get you acquainted with the advantages and pitfalls of the internet, and how to select relevant readings for your doctoral studies. The session is relevant to students at all stages of their research journey.</i></p>	Digital Literacy	<p><b>Christof Van Mol</b> Assistant Professor Tilburg University, the Netherlands CHEI Affiliated Faculty</p>	All	Monday 19th April	1500-1630
4	<p><b>Now I have a question how do I answer it?</b></p> <p><i>Defining a research question also implies developing a specific methodological strategy that allows you to answer your question. This session explores different methodological pathways.</i></p>	Research Skills	<p><b>Christof Van Mol</b> Assistant Professor</p>	Prospective Students	Thursday 22nd April	1500-1630

	<i>It is aimed specifically at Prospective Students but may be useful to Applicants wishing to review their knowledge and understanding.</i>		Tilburg University, the Netherlands <i>CHEI Affiliated Faculty</i>	and Applicants		
5	<p><b>Community Colleges and Global Equivalents: Diversifying Internationalisation Opportunities</b></p> <p><i>The Community Colleges and Global Equivalents sector, that includes 150 distinct institutions, is overlooked, especially when examining international education. This is due, in part, to the labelling of the sector through a myopic lens that negates their value to higher education and instead targets their deficiencies. Since 1933, internationalization practices have been documented and today is seen as central to the operation of these institutions worldwide. I have been studying Community Colleges and Global Equivalents for over 36 years and will share my story on how I have been combining research and advocacy to highlight the sector and foster academic engagement.</i></p>	Research Stories	<p><b>Rosalind Raby</b> California State University, USA Editor in Chief, Journal of International and Comparative Higher Education <i>CHEI Affiliated Faculty</i></p>	All	Monday 3rd May	1600- 1730
6	<p><b>Critical Reading and Writing</b></p> <p><i>This session is aimed specifically at newcomers and will look at how to develop skills for critical reading and writing. This means being able to make judgements and interpretations about how a text is argued and to express ideas in an academic style. Newcomers will put their learning into practice by writing an essay on their research topic.</i></p>	Academic Literacy	<p><b>Fiona Hunter</b> Higher Education Consultant, researcher and trainer <i>CHEI Associate Director</i></p>	Newcomers	Thursday 6 <sup>th</sup> May	1500- 1630
7	<p><b>Solving research dilemmas</b></p> <p><i>This session is an opportunity for students to present specific challenges - small or large - they are facing in their research. A survey will be sent out in advance to collect information on the issues faced and solutions proposed. Focused conversations will be held where the student(s) discuss their research dilemma with the facilitators and identify solutions together.</i></p>	Research Skills	<p><b>Christof Van Mol</b> Tilburg University, the Netherlands <i>CHEI Affiliated Faculty</i></p> <p><b>John Dennis</b> Università di Perugia, Italy <i>CHEI Affiliated Faculty</i></p>	Applicants and Students	Monday 17 <sup>th</sup> May	1500- 1630
8	<p><b>Linking your PhD to your professional goals</b></p> <p><i>In this session we will look into two different professional journeys of CHEI graduates, who both share a strategic approach to their decision to undertake a PhD in higher education internationalisation. The session is intended to stimulate self-reflection as to the current status and the shaping of CHEI doctoral students' career goals.</i></p>	Professional Development	<p><b>Amit Marantz</b> Head of Academic Internationalization, Digital Learning Specialist and English Lecturer, Sapir College, Israel <i>CHEI alumna</i></p>	All	Thursday 20 <sup>th</sup> May	1500- 1630

			<b>Ravi Ammigan</b> Associate Deputy Provost International Programmes and Assistant Professor, University of Delaware, USA <i>CHEI alumnus</i>			
9	<b>Refocusing on people-to-people connections and empathy in the face of COVID-19 with increased commercialisation and weaponisation of international education</b> <i>COVID-19 has laid bare how the current model of international education in major destination countries positions international students predominantly as customers of an export industry and how they are treated as political tools by some governments. It is therefore timely to reflect on how we as educators conceptualize the way we view international education and engage and work with international students. The session engages the participants in discussing how international students are treated in different COVID-19 related policy discourses and government responses. It then presents a new frame for conceptualizing the teaching, learning, and engagement for international students, which emphasizes people-to-people empathy and people-to-people connections.</i>	Research Stories	<b>Ly Tran</b> Professor, School of Education Deakin University, Australia <i>CHEI Affiliated Faculty</i>	All	Monday 31 <sup>st</sup> May TBC	<b>1000- 1130</b>
10	<b>Identity and inclusivity – what do we know?</b> <i>What does it look like to integrate inclusive program design and pedagogical practices into our work? In this session, we will explore how "unpacking" our own identities can positively contribute to learning outcomes and enhance students' agency for navigating their identities in new contexts.</i>	Professional Development	<b>Malaika Serrano</b> Head Diversity and Inclusion World Strides, USA <i>CHEI Student</i>	All	Thursday 3 <sup>rd</sup> June	1500- 1630
11	<b>New trajectories for internationalisation: turning crisis into opportunity</b> <i>The foundations of new models are often set during the darkest days of any crisis, and now is the time to write the future of internationalisation. To seek a return to the status quo ante would be to miss an enormous opportunity but how can we design sustainable models that promote global co-operation? This session will invite students to draw on their practice and research in order to identify new trajectories. It will be offered twice to give everybody the opportunity to participate and contribute their thinking.</i>	Research stories	<b>Francisco Marmolejo</b> Education Advisor Qatar Foundation, Qatar <i>CHEI Academic Board</i> <b>Fiona Hunter</b> CHEI Associate Director	All including alumni	Thursday 10 <sup>th</sup> June	<b>1000- 1130 and 1600- 1730</b>

12	<b>Preparing for your viva</b> <i>This session is reserved for students who have submitted their PhD dissertation and are now preparing for their viva examination.</i>	Research Skills	<b>Fiona Hunter</b> Higher Education Consultant, researcher and trainer <i>CHEI Associate Director</i>	Graduands	TBD	<b>TBD</b>
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### Timings and recordings

All sessions take place on Mondays or Thursdays and all times are 1500-1630 Central European Time (CET) with the exception of Sessions 5, 9 and 11 so please take note of these different times. All sessions are recorded and will be made available to all enrolled participants for their own use.

### Readings

There may be associated readings with some of the sessions and these will be updated in March.

### Use of video and microphone

All sessions are interactive. Participants are requested wherever possible to keep their videos switched on during the presentations but to keep their microphones off unless they are invited to speak.

### Other sessions and meetings

Session 12 will be arranged separately with the students in the examination phase. CHEI Associate Director Fiona Hunter will contact students directly.

CHEI Meetings to review progress will be arranged separately between May and June 2021. CHEI Director Amanda Murphy will contact students directly.